



ROURKE'S

# CLASSROOM

CONNECTIONS

## SWIMMING

**Interest Level:** PreK-2

**Reading Level:** K

**Age Range:** 4-7

**Genre:** Nonfiction

**GRL:** E

**Lexile:** 240L

**Subject:** High Interest

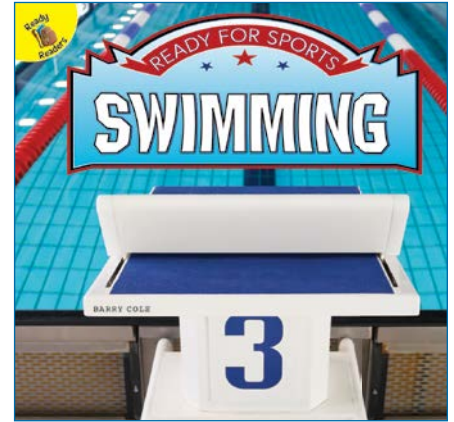
**Pages:** 16

**Standards:**

CCSS.RI.1.2

CCSS.SL.1.1

CCSS.W.1.8



## LESSON OBJECTIVE

Students will be able to identify the main topic and retell key details of a text.

## LESSON FOCUS: Main Idea and Key Details

Tell students that a main idea is what the text is mostly about. It is the "big picture" and that the key details are what support the main idea. When you are reading, look for the "who" or "what" the passage or story is about. That is the main idea. The supporting details tell you more about the main idea.

## BEFORE READING

### ACTIVATING PRIOR KNOWLEDGE

Tell students that today they are going to be reading a book about swimming. Have students brainstorm what they know about swimming. Ask students to share with their shoulder partner. Using an anchor chart or white board, create a KCL chart (Know, Curious About, Learned). Record student responses on the KCL chart for the columns K and C.



## PREVIEW AND PREDICT

Have students study the cover of the book. Ask them to describe what they see and share what they think they will learn in the book. Engage students in a book walk. Show them the table of contents, photo glossary, sample of pages and photographs.

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## AS YOU READ

Read the book aloud. As you are reading, pause and allow students to observe the photographs and any other text features that add meaning to the text. Stop and talk about any bold or unknown words.

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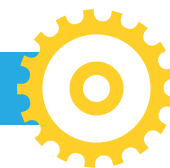
## AFTER YOU READ

Ask students to share anything new they learned about swimming after listening to you read the book. Have students help you complete the L column on the KCL chart. Next, ask students what they think the main idea of the book is. Remind students that the main idea is what the text is mostly about. Engage in a class discussion about the main idea and key details. Write the main idea on the main idea reproducible. Ask students to share a key detail of the main idea. Add it to the chart. Tell students that they are going to add the rest of the key details with a partner or independently.

## SUGGESTED AFTER READING ASSESSMENT QUESTIONS (Encourage students to look back in the text to support their answers):

1. What does a swimmer wear?
2. What does a swimmer practice?
3. What does a swimmer do when they hear the whistle?
4. What can a swimmer get when they win a race?

# STUDENT EXTENSION ACTIVITY - SWIMMING



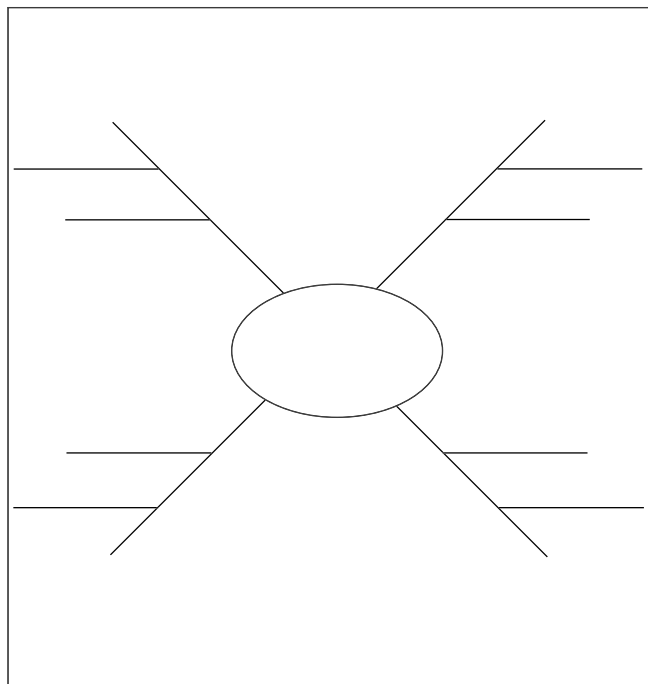
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## 1. Complete the Main Idea Graphic Organizer.

### Directions:

Think of an important idea you learned about in the book. In the middle of the concept map below, write the topic. On the four lines, write four main ideas relating to your topic. Give two more details about each main idea on the horizontal lines.



## 2. Complete the Word-Definition-Illustration Graphic Organizer.

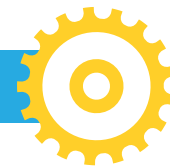
### Directions:

Review key vocabulary words you have learned about a specific topic. Now, fill in the graphic organizer.

WORD	DEFINITION	ILLUSTRATION

**Need More Space?**  
Grab a piece of  
scrap paper!

## STUDENT EXTENSION ACTIVITY - SWIMMING



3. Use the RACE strategy (restate the question, answer the question, cite with text evidence, elaborate) to answer the following question.

*Write about something new you learned from reading the book about swimming. Remember to restate the question.*

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Use this box to add an illustration to your writing.

**Don't Forget to Edit Your Work!**  
Check the spelling, punctuation  
and grammar.

9781731604170TN

Swimming

