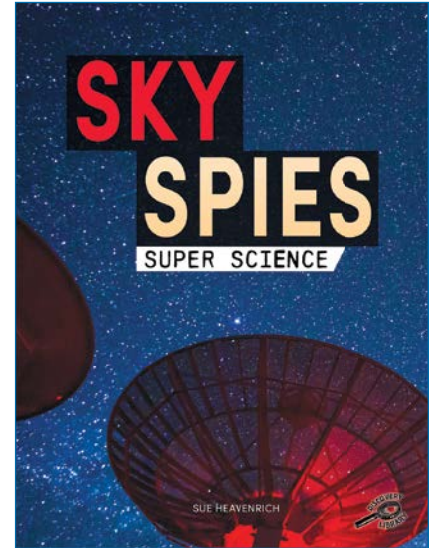




Interest Level: 1-4
Reading Level: 2-3
Age Range: 6-9
Genre: Nonfiction
GRL: P
Lexile: 800L

Subject: Science
Pages: 24
Standards:
CCSS.RI.2.7
CCSS.SL.2.1
CCSS.W.2.8
SC.3.E.5.1



LESSON OBJECTIVE

Students will be able to distinguish between information provided by pictures or other illustrations and information provided by words in a text.

LESSON FOCUS: Analyzing Pictures and Text for Information

Discuss how important it is to read both the text and look at the pictures or illustrations. Sometimes we learn different things from the pictures or illustrations than we do the text. Tell students that the pictures or illustrations can add meaning to the text too.

BEFORE READING

ACTIVATING PRIOR KNOWLEDGE

Have students write anything they know about space. Encourage them to think about the movement patterns of the sun, moon and stars. When they are finished, ask a few students to share out. Record their answers on the board or chart paper.



PREVIEW AND PREDICT

Have students study the cover of the book. Ask them to describe what they see and share what they think they will learn in the book. Engage students in a book walk. Show them the table of contents, photo glossary, sample of pages and photographs.

AS YOU READ

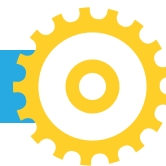
Read the book aloud. During reading, stop and talk about the information the text provides and the information the pictures provide. You can create a t-chart on the board or an anchor chart to track your findings. On one side, label it, "Information from Pictures" and on the other side, label it, "Information from the Text". Model thinking aloud with a few pages and then ask students to share what they think throughout the rest of the book.

AFTER YOU READ

Discuss how important it is to read both the text and look at the pictures or illustrations in the book. Ask students what would have happened if they only read the text or only looked at the pictures. Have a class discussion about the t-chart and what information both sides provided.

SUGGESTED AFTER READING ASSESSMENT QUESTIONS (Encourage students to look back in the text to support their answers):

1. Explain how everything in space moves.
2. What is gravity? Explain what it does.
3. What did ancient sky watchers do?
4. How can people predict seasons?
5. How has the way that sky watchers track the sun's location changed over time?



STUDENT EXTENSION ACTIVITY - SKY SPIES

NAME: _____

DATE: _____

2. Complete the Vocabulary Meaning Graphic Organizer.

Directions:
 For each box, find a word from the book that is unfamiliar to you.
 Write the word on the line in the center of the box.
 In the four corners of the box:

1. Use the dictionary to write a definition for the word
2. Write a synonym for the word
3. Write a sentence using the word
4. Draw a picture of the word

Definition		Sentence
<div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"> </div>		
Synonym		Picture

Definition		Sentence
<div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"> </div>		
Synonym		Picture

Definition		Sentence
<div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"> </div>		
Synonym		Picture

Definition		Sentence
<div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"> </div>		
Synonym		Picture

1. Complete the Learning Journal Graphic Organizer.

Directions:
 Think about the book _____. What did you learn?
 1. Make notes about your reading on the chart below.
 2. Share your notes with a partner.

What I knew about _____ before reading:	What I learned about _____ from the book:	What I'd like to learn more about:

Need More Space?
 Grab a piece of scrap paper!

