



**Summary**

Gemma and Team Earth are competing against the slick Opholoids in the electron-ball competition. Team Earth has jet-packs to propel them, but the Opholoids have the advantage. They can stretch hundreds of feet in every direction. And their double no-look, behind-the-back passes have all the markings of an all-star highlight reel. Gemma is ready to face them until her lucky locket is lost. Feeling unlucky has Gemma off her game. Will she pull it together in time to compete?

Guided Reading Level	Lexile Level	Total Word Count
Q	740L	3284

**Standards:**

**Common Core Language Arts**

- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

**Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)**

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Introduce characters Introduce a situation Problem/Solution	Predicting Problem/Solution Character traits	Reading on for context clues Using illustrations	artificial asteroids condescending dormitory elite gravity lacrosse morph obnoxious ricocheting

**Lesson**

1. Warm up for reading – Students read familiar books.
2. Introduction of **Jet-Pack Dreams** – Introduce **Jet-Pack Dreams** and start a discussion about space and/or helping others.  
Suggested questions to facilitate introductory conversation:
  - What do you know about space?
  - Have you ever helped someone who needed help? Explain.
  - Have you ever been in a competition? Explain.
3. Skimming and Scanning **Jet-Pack Dreams** – Use this time to introduce or review your lesson focus strategies and/or skills.  
Suggested skimming and scanning prompts:
  - Skim through the book. Do the illustrations help you make predictions about what the story will be about? Explain.
  - Look at the Bonus Stuff on pages 39-48. How is this information helpful?
  - As you are skimming/scanning what other questions do you have? Make predictions about what will happen.
4. Reading **Jet-Pack Dreams** – Students read independently or with a partner.

5. After reading **Jet-Pack Dreams** – Open the conversation with a question that relates to the comprehension strategies of problem/solution and plot.

After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

- Describe the advantage the Opholoids have over Team Earth.
- Give a summary of the plot using the 5 w's.
- Were the predictions you made while skimming and scanning correct?
- Why did Gemma feel like she was losing her edge?
- How did Gemma and Manapo become friends?

Suggested after reading lesson focus prompts:

- I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
- Did you read on for context clues when you were stuck?
- Did the illustrations help you to understand the text?

6. After Reading Application for **Jet-Pack Dreams** – Have students describe the Opholoids using the Describing Wheel reproducible.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Directions:**

Write the topic/event in the center of the wheel, and then fill in some information about the topic/event in between the spokes of the wheel.

