



Interest Level: 5-9 Reading Level: 5-7 Age Range: 10-14 Genre: Nonfiction GRL: Z Lexile: 1070L Subject: Social Studies Pages: 48 Standards: CCSS.RI.5.2 CCSS.SL.5.1 CCSS.W.5.8

LESSON OBJECTIVE

Students will be able to determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

LESSON FOCUS: Main Idea

Explain to students that finding the main idea is something we do naturally in our everyday lives. We do this when we tell someone about what we've read, listened to, or watched. The main idea is the big concrete idea. It's what the text is mostly about. The key details are details about the main idea. A book or text can have more than one main idea.

BEFORE READING ACTIVATING PRIOR KNOWLEDGE

Think-Pair-Write- Ask students what they know about freedom of speech. Guide them to think about freedom of speech in schools and around the world. Have students brainstorm with a partner for one minute. Next, set the timer for two minutes and have students write everything they know about freedom of speech on their own. When time is up, have a few pairs share out.

What I think	What my partner thinks	What we will share

Think-Pair-Write

FREE SPEECH

SHAPING THE

De libe Peop

DEBATE

Defining and Discussing

1st Amendment

Christy Mihaly

FREE SPEE

PREVIEW AND PREDICT

Have students study the cover of the book. Ask them to describe what they see and share what they think they will learn in the book. Engage students in a book walk. Show them the table of contents, glossary, sample of pages, headings or bolded information and illustrations or text features throughout the book.

AS YOU READ

Read the book aloud or have students read with a partner. Model a think aloud of how to determine the main idea and key details. Discuss how the main idea is supported by the key details. During reading, stop at the end of several pages and ask students what the main idea and key details are. Stop and talk about any bold or unknown words.

AFTER YOU READ

Ask students to share anything new they learned or something that stood out after reading/ listening to the book. Engage in a class discussion related to determining two or main ideas of a text. Clear up any misconceptions students may have.

SUGGESTED AFTER READING ASSESSMENT QUESTIONS (Encourage students to look back in the text to support their answers):

- 1. Summarize the chapter "Not All Speech is Free".
- 2. What is freedom of speech and why is it important? Use evidence from the text to support your answer.
- 3. What does the First Amendment say about freedom of speech?
- 4. How has freedom of speech impacted political speeches and prepared people to be better voters?
- 5. What is the main idea and key details of the chapter, "Speech Around the World"?

STUDENT EXTENSION ACTIVITY - FREE SPEECH

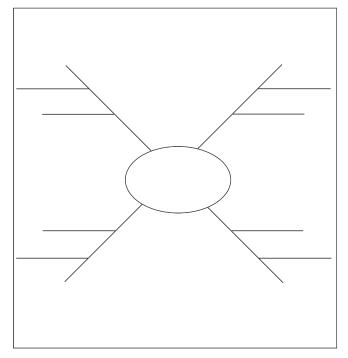
NAME:

DATE:

1. Complete the Main Idea and Details graphic organizer.

Directions:

Think of an important idea you learned about in the book. In the middle of the concept map below, write the topic. On the four lines, write four main ideas relating to your topic. Give two more details about each main idea on the horizontal lines.



2. Complete the Using Context Clues Graphic Organizer.

Directions:

- As you read, use the chart below to list 10 words that are new to you.
- In the first column, list words from the book that are unfamiliar.
- In the second column, tell what you think the word means. Use clues from the sentence and paragraph to help you.
- In the third column, write the dictionary definition for the word. Choose the definition that most closely matches the word's meaning as it is used in the text.

What I Think it Means	Dictionary Definition	
		Need More Space?
	(Grab a piece of crap paper!
-	What I Think it Means Image: Constraint of the second se	

STUDENT EXTENSION ACTIVITY - FREE SPEECH



3. Use the RACE strategy (restate the question, answer the question, cite with text evidence, elaborate) to answer the following question.

How has freedom of speech impacted your life or someone close to you?

Don't Forget to Edit Your Work! Check the spelling, punctuation and grammar.



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