



Summary

In this title, learn about delicious food from around the world at an international food festival. Let the clues tell you what country's food the children will be eating.

Guided Reading Level	Lexile Level	100th word	Total Word Count
F	290L		

Standards:

Common Core Language Arts

- Describe the connection between two individuals, events, ideas, or pieces of information in a text
- Use details in a story to describe its characters, settings or events
- Ask and answer questions to demonstrate understanding of text

Social Studies

- Compare cultural characteristics

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use details Capitals/punctuation Sentence variety	Use details Connect text to self Asking questions	Sound out and blend words Sight words Using illustrations	churros pizza Colosseum steak fries tacos international food festival parade

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Eating Around the World** – Introduce **Eating Around the World** by looking at the cover photo and starting a discussion about foods from different countries.
Suggested questions to facilitate introductory conversation:
 - Let's look at the front cover of the book and read the title together.
 - What do you think this book will be about?
 - Do you know the names of any foods from other countries? Explain.
 - Do you like to try new foods? Explain.
3. Skimming and Scanning **Eating Around the World** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - Let's turn to page 7 and read this page together. Does the illustration help you understand the text?
 - Now let's turn to page 13 and read this page together. What is gelato? Does the illustration help you?
 - As students are skimming and scanning, encourage them to look at the details in each picture.
4. Reading **Eating Around the World** –Students read independently or with a partner.
5. After reading **Eating Around the World** – Open the conversation with a question that relates to the comprehension strategy of asking questions. After a brief conversation about the contents of the book move to questions that support your lesson focus.
Suggested after reading content connection questions:
 - Where are Ross and Dave? Have you ever been to a food festival?
 - What do the boys eat in Mexico?
 - Which foods in the story have you eaten before? Explain.
 Suggested after reading lesson focus prompts:
 - I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Did you think about what you already knew about foods from other countries to help you understand the text?
 - Did you check the pictures for information when you were stuck?
6. After reading **Eating Around the World**– Have students complete the Describing Wheel reproducible. (Assist students as needed.)

EXTENSION ACTIVITY - EATING AROUND THE WORLD DESCRIBING WHEEL

NAME: _____

DATE: _____

Directions:

Write the topic/event in the center of the wheel, and then fill in some information about the topic/event in between the spokes of the wheel.

