



Summary

Johnny's neighborhood is filled with nice people. But he doesn't know what a neighbor is. His mom takes him on an adventure walk and introduces him to all the wonderful neighbors.

Guided Reading Level	Lexile Level	100th word	Total Word Count
E	290L		

Standards:

Common Core Language Arts

- Ask and answer questions about key details in a text
- Use illustrations and details in a story to describe its characters, setting, or events
- Retell stories, including key details, and demonstrate understanding of their central message or lesson

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use details Punctuation/capitals	Key details Asking questions Sequencing	Sight words Sound out and blend words Using illustrations	bake playground bakery policeman bread road neighborhood walk

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Johnny's Neighborhood** – Introduce **Johnny's Neighborhood** by looking at the cover photo and starting a discussion about neighborhoods and who lives in them.
Suggested questions to facilitate introductory conversation:
 - Let's look at the front cover of the book and read the title together.
 - What do you know about your neighborhood?
 - When you hear the term neighbor, what do you think of?
3. Skimming and Scanning **Johnny's Neighborhood** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - Let's turn to page 6 and look at the illustration. Does it help you to know how Johnny is feeling?
 - Now let's turn to page 12. Let's read this page together. Why does Johnny love the baker's bread? Point to the answer in the text.
 - As students are skimming and scanning, encourage them to look at the details in each picture.
4. Reading **Johnny's Neighborhood** – Students read independently or with a partner.
5. After reading **Johnny's Neighborhood** – Open the conversation with a question that relates to the comprehension strategy of asking questions. After a brief conversation about the contents of the book move to questions that support your lesson focus.
Suggested after reading content connection questions:
 - Did you learn something new about neighborhoods?
 - Who did Johnny and his mother meet first? Who did they meet next? Who did they meet last?
 - What was Johnny's problem? How was it solved?
 Suggested after reading lesson focus prompts:
 - I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Did you use the pictures when you got stuck on a word?
6. After Reading application for **Johnny's Neighborhood** – Have students complete the Sequence of Events reproducible (assist students as needed.)

NAME: _____

DATE: _____

Title _____

Directions:

First use the book to make a list of 4 important events. List them in the box below.

Four important events:

Now complete the timeline below. Sequence the events you listed above in the order they happened by writing each event in the correct box.

