



Summary

Tina wants to swim but there are SO many rules you must follow before finally making it into the water. Mom teaches Tina the rules and she finally gets to swim with her friends.

Guided Reading Level	Lexile Level	100th word	Total Word Count
D	90L		

Standards:

Common Core Language Arts

- Ask and answer questions about key details in a text
- Use illustrations and details in a story to describe its characters, setting, or events
- Retell stories, including key details, and demonstrate understanding of their central message or lesson

Lesson Focuses for Guided Reading (Select lesson focus based on Student’s needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary	
Use details Sequencing Use illustrations	Asking questions Connect text to self Compare/ Contrast	Picture clues Sight Words Repetition	goggles life jacket pool run	stretch swim swim cap

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Not Yet!** – Introduce **Not Yet!** by looking at the cover photo and starting a discussion about swimming.
Suggested questions to facilitate introductory conversation:
 - Talk about what you see on the cover.
 - Do you enjoy swimming? Where do you swim? Explain.
 - What rules do you have to follow when you go swimming? Explain.
3. Skimming and Scanning **Not Yet!** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - Let’s read pages 6 and 7 together. Do the illustrations help you understand how Tina feels about doing the stretches?
 - As students are skimming and scanning, encourage them to look at the details in each picture.
4. Reading **Not Yet!** – Students read independently or with a partner.
5. After reading **Not Yet!** – Open the conversation with a question that relates to the comprehension strategy of comparing/contrasting. After a brief conversation about the contents of the book, move to questions that support your lesson focus.
Suggested after reading content connection questions:
 - Before Tina can go swimming, what does she have to do first? Next?
 - How are Tina’s preparations and rules for swimming like yours? How are they different?
 - Why is running near the pool not safe?
 - What does Tina wear to protect her eyes? Her hair?
 Suggested after reading lesson focus prompts:
 - Did the pictures help you when you had trouble understanding the text?
 - What strategies did you use to help you read unfamiliar words?
6. After Reading Application for **Not Yet!** – Have students compare their swimming rules to Tina’s by completing the Venn Diagram reproducible. (Assist as needed.)

NAME: _____

DATE: _____

Directions:

Use the Venn diagram to compare and contrast two concepts, people, places, objects, or ideas.

1. Label each circle with the name of the concept.
2. Place the different characteristics on the outside area of the circles.
3. Place the similarities in the overlapping areas.

