



### Summary

Sam has a morning routine. Every day he does the same things to get ready. Find out where Sam is going and all the things he does to get ready for his day.

Guided Reading Level	Lexile Level	100th word	Total Word Count
D	130L		

### Standards:

#### Common Core Language Arts

- Ask and answer questions about key details in a text
- Use illustrations and details in a story to describe its characters, setting, or events
- Retell stories, including key details, and demonstrate understanding of their central message or lesson

### Lesson Focuses for Guided Reading (Select lesson focus based on Student’s needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use details Punctuation	Sequence of events Asking questions Predicting	Sound out and blend words Repetition of words Using illustrations	bed morning breakfast shoes brush shower bus teeth

### Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **My Routine** – Introduce **My Routine** by looking at the cover photo and starting a discussion about routines.  
Suggested questions to facilitate introductory conversation:
  - Let’s look at the front cover of the book and read the title together.
  - Why do you think there is a clock on the cover?
  - When you hear the term routine, what do you think of? Do you have a morning routine?
3. Skimming and Scanning **My Routine** – Use this time to introduce or review your lesson focus strategies and/or skills.  
Suggested skimming and scanning prompts:
  - Let’s turn to pages 12 and 13. Let’s read the pages and look at the illustrations together. Why does Sam’s mother tell him to be careful?
  - Now let’s turn to page 14 and read it together. Where do you think Sam is going?
  - As students are skimming and scanning, encourage them to look at the details in each picture.
4. Reading **My Routine** – Students read independently or with a partner.
5. After reading **My Routine** – Open the conversation with a question that relates to the comprehension strategy of sequencing of events. After a brief conversation about the contents of the book move to questions that support your lesson focus.  
Suggested after reading content connection questions:
  - What does Sam do first? What does he do after he brushes his teeth?
  - Was your prediction about where Sam is going correct? Explain.
  - Think about your morning routine. How is it like Sam’s routine? How is it different from Sam’s routine?
 Suggested after reading lesson focus prompts:
  - Did you use what you already knew about routines to help you understand the text?
  - Did you use the pictures when you got stuck on a word?
6. After Reading application for **My Routine** – Have students complete the Sequence of Events reproducible (assist students as needed).

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**Title** \_\_\_\_\_

**Directions:**

First use the book to make a list of 4 important events. List them in the box below.

Four important events:

Now complete the timeline below. Sequence the events you listed above in the order they happened by writing each event in the correct box.

