



### Summary

A wedding is supposed to be a time to celebrate – unless it’s being crashed by the church’s resident ghost. The G.H.O.S.T. Squad investigates, but can they help the spirit move on in time for their client’s wedding?

| Guided Reading Level | Lexile Level | 100th word | Total Word Count |
|----------------------|--------------|------------|------------------|
| Q                    | 730L         |            |                  |

### Standards:

#### Common Core Language Arts

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events
- Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language

### Lesson Focuses for Guided Reading (Select lesson focus based on Student’s needs)

| Writing Craft   | Comprehension   | Reading Strategies<br>Decoding, & Phonics           | Academic Vocabulary  |
|---|---|---|--|
| Using figurative language<br>Using precise language<br>Using dialogue | Summarizing<br>Asking questions<br>Main idea and key supporting details | Reading on for context clues<br>Using illustrations | braided<br>mischievous<br>paranormal<br>pneumonia<br>prosthetic<br>psychic<br>simultaneously<br>tapestries |

### Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **The Creepy Cathedral** – Introduce **The Creepy Cathedral** by looking at the cover photo and starting a discussion about the supernatural.
 

Suggested questions to facilitate introduction:

  - Looking at the cover, what do you think this book is going to be about?
  - What do know about the supernatural? Explain.
  - Do you believe in ghosts? Why or why not?
3. Skimming and Scanning **The Creepy Cathedral** – Use this time to introduce or review your lesson focus strategies and/or skills.
 

Suggested skimming and scanning prompts:

  - Look at the Table of Contents on page 7. Do the chapter titles give you clues about what the book is about?
  - Let’s read pages 4 and 5 together. Do the descriptions help you to better understand the characters? Explain.
  - Let’s read page 8 together. What does Luna mean when she tells Scarlett that she’s going to comedy jail?
4. Reading **The Creepy Cathedral** – Students read independently or with a partner.
5. After reading **The Creepy Cathedral** – Open the conversation with a question that relates to the comprehension strategy of main idea or key supporting details. After a brief conversation about the contents of the book move to questions that support your lesson focus.
 

Suggested after reading content connection questions:

  - Why does Violet Dallier want to have her wedding at Our Lady of Divine Joy? Why can’t Violet go back into the church?
  - What is the problem with Mags’ grandmother?
  - Who does the G.H.O.S.T. Squad believe is haunting the church? Why?
  - How did the G.H.O.S.T. Squad solve the case?

Suggested after reading lesson focus prompts:

  - I noticed (student’s name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
  - Did you check the pictures for clues when you were stuck?
  - Did you use context clues when you didn’t understand the meaning of a word?
6. After Reading Application for **The Creepy Cathedral** – Have students complete the Using Key Words in Context reproducible.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Directions:**

Using brainstorming strategies generate a Word Bank based on key words from the text.  
Then, write their meaning and use the words in complete sentences.

**Word Bank**

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| Key Words | What does it mean? | Use it in a sentence |
|-----------|--------------------|----------------------|
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