



Summary

At the Galaxy Games, athletes don't sail the oceans, they sail the winds of Jupiter. Jones Estrella hopes to lead his team to victory, but there's one problem. Can he conquer his fears?

Guided Reading Level	Lexile Level	100th word	Total Word Count
0	640L		

Standards:

Common Core Language Arts

- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Introduce characters Introduce a situation Problem/Solution	Predicting Plot Character traits	Reading on for context clues Using illustrations	confetti egomaniac immense instincts peculiar prevailing winds reflection simulation

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Gas Giant Jump** – Introduce **Gas Giant Jump** and start a discussion about fears and/or friendship.
 Suggested questions to facilitate introductory conversation:
 - Have you ever been afraid of something? Did you overcome that fear? Explain.
 - Have you ever helped a friend? Explain.
 - Do you like making new friends? Explain.
3. Skimming and Scanning **Gas Giant Jump** – Use this time to introduce or review your lesson focus strategies and/or skills.
 Suggested skimming and scanning prompts:
 - Skim through the book. Do the illustrations help you make predictions about what the book will be about? Explain.
 - Look at the illustration on page 7. Does it help you understand how the characters are feeling?
 - As you are skimming/scanning, what other questions do you have? Make predictions about what will happen.
4. Reading **Gas Giant Jump** – Students read independently or with a partner.
5. After reading **Gas Giant Jump** – Open the conversation with a question that relates to the comprehension strategies of predicting and plot. After a brief conversation about the contents of the book move to questions that support your lesson focus.
 Suggested after reading content connection questions:
 - What is Jones afraid of and how does he overcome his fear?
 - Give a summary of the plot using the 5 w's.
 - Were the predictions you made while skimming and scanning correct?
 - How would you describe Cebal the Magnificent?
 - What is the message in this book?
 Suggested after reading lesson focus prompts:
 - I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Did you read on for context clues when you were stuck?
 - Did the illustrations help you to understand the text?
6. After Reading Application for **Gas Giant Jump** – Have students complete the Making Predictions reproducible.

NAME: _____**DATE:** _____

To make predictions, use what you already know and clues from the text, from your observations, etc. to guess what will happen next.

Directions:

Use this graphic organizer to write your predictions and then compare your prediction with what really happened.

Page	I predict...	What really happened...