



**Summary**

Paisley and Ben build a robot to help with chores, but things get out of hand.

Guided Reading Level	Lexile Level	100th word	Total Word Count
R	770		

**Standards:**

**Common Core Language Arts**

- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

**Lesson Focuses for Guided Reading (Select lesson focus based on Student’s needs)**

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary	
Introduce characters Introduce a situation Problem/Solution	Predicting Problem/Solution Main Idea/Plot	Reading on for context clues Using picture clues	bison guilt lecture nemesis	pruning spatula specimens

**Lesson**

1. Warm up for reading – Students read familiar books.
2. Introduction of **Runaway Robot** – Introduce **Runaway Robot** and start a discussion about robots. Suggested questions to facilitate introductory conversation:
  - What do you know about robots?
  - Would you like to have a robot? Why?
  - Have you ever borrowed something without permission? Explain.
3. Skimming and Scanning **Runaway Robot** – Use this time to introduce or review your lesson focus strategies and/or skills.
 

Suggested skimming and scanning prompts:

  - Skim through the book. Do the illustrations help you make predictions about what the book will be about? Explain.
  - Look at the illustration on page 18. Does it help you understand what the Talavera garden sphere is?
  - As you are skimming/scanning, what other questions do you have? Make predictions about what will happen.
4. Reading **Runaway Robot** – Students read independently or with a partner.

5. After reading **Runaway Robot** – Open the conversation with a question that relates to the comprehension strategies problem/solution and main idea/plot.

After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

- What problem are Paisley and Ben trying to solve?
- Give a summary of the plot using the 5 w’s.
- Were your predictions correct?
- What lesson did Paisley and Ben learn? Explain.

Suggested after reading lesson focus prompts:

- I noticed (student’s name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
- Did you read on for context clues when you were stuck?
- Did the illustrations help you to understand the text?

6. After Reading Application for **Runaway Robot** – Have students use the reproducible Write a Letter to one of the characters. Have them focus their letter on borrowing things without permission.

