



Summary

This title explores the history, culture, and geography of Philadelphia.

| Guided Reading Level | Lexile Level | 100th word | Total Word Count |
|----------------------|--------------|------------|------------------|
| S | 980 | | |

Standards:

Common Core Language Arts

- Determine the meaning of general academic and domain-specific words and phrases in a text.
- Summarize the text.

Social Studies

- Understands the physical and human characteristics of a place.

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

| Writing Craft | Comprehension | Reading Strategies Decoding, & Phonics | Academic Vocabulary | |
|--|---|--|--|---|
| Develop the topic with facts, definitions, and details Use grade level vocabulary | Summarizing Determining main idea and important supporting details | Context clues Self-monitoring and self-correcting | centennial descendants expansion graffiti historic | interactive mural produce replica sautéed |

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Dropping in on Philadelphia** – Introduce *Dropping in on Philadelphia* by looking at the cover photo and starting a discussion about Philadelphia.
Suggested questions to facilitate introductory conversation:
 - Let's read the title. Where do you think Philadelphia is located?
 - Look at the illustrations on the cover. What do they tell you?
3. Skimming and Scanning **Dropping in on Philadelphia** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - Look at the Table of Contents. What information do you think we will read about in the chapter *Let Freedom Ring*?
 - As you scan the book and look at the pictures, what are some questions you have?
4. Reading **Dropping in on Philadelphia** – Students read independently or with a partner.

5. After reading **Dropping in on Philadelphia** – Open the conversation with a question that relates to the comprehension strategy of summarizing. After a brief conversation about the contents of the book move to questions that support your lesson focus.
Suggested after reading content connection questions:
 - Summarize what you read in the chapter *Let Freedom Ring*. Were your predictions correct?
 - Summarize the many firsts of Philadelphia.
 - Why is Benjamin Franklin called Philadelphia's "favorite son"?

- Suggested after reading lesson focus prompts:
- I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Were you able to use context clues to determine the meaning of unknown words?
6. After Reading Application for **Dropping in on Philadelphia** – Have students complete the Word Web reproducible.

Name: _____

Date: _____

Title: _____

Directions: Choose an idea you read about in the text. Begin the word web by writing the main idea in the box. Fill in the circles with subtopics.

