

Summary

Burnt brownies won't win Finley a blue ribbon, but a ribbon seems far less important than the powerful discoveries he and Fiona are about to make with Benjamin Franklin! Join Fiona and Finley as they travel back in time with the remarkably gifted Founding Father of the United States.

Guided Reading Level	Lexile Level	Total Word Count
R	420L	

Standards:

Common Core Language Arts

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Using strong verbs Using dialogue Problem/solution	Summarizing Asking questions Cite textual evidence Problem/solution	Reading on for context clues Using illustrations Text features	bifocals inventor customer legendary electricity plump fire extinguisher precious

Lesson

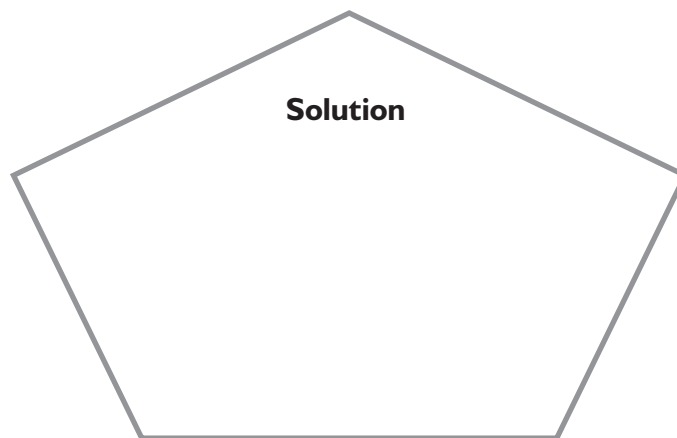
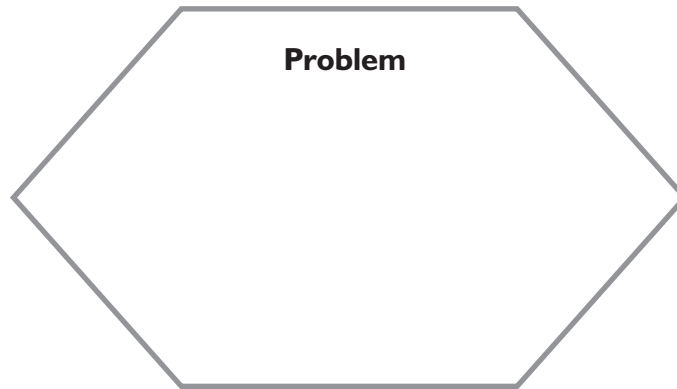
1. Warm up for reading – Students read familiar books.
2. Introduction of **Brownies with Benjamin Franklin** – Introduce **Brownies with Benjamin Franklin** by looking at the cover photo and starting a discussion about Benjamin Franklin/success and failure.
Suggested questions to facilitate introduction:
 - Looking at the cover, what do you think this story is going to be about?
 - What do you know about Benjamin Franklin? Explain.
 - Have you ever tried something new, but failed? Explain.
3. Skimming and Scanning **Brownies with Benjamin Franklin** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - Look at the Table of Contents on page 5. Do the chapter titles give you clues about what the book is about?
 - On page 16, find the word bifocals. Does reading the first paragraph help you figure out the meaning of the word?
 - On page 10, does the illustration help you understand the text? Explain.
4. Reading **Brownies with Benjamin Franklin** – Students read independently or with a partner.
5. After reading **Brownies with Benjamin Franklin** – Open the conversation with a question that relates to the comprehension strategy of asking questions. After a brief conversation about the contents of the book move to questions that support your lesson focus.
Suggested after reading content connection questions:
 - What problem do Finley and Fiona have? Summarize.
 - Where does Benjamin Franklin take Finley and Fiona? Why?
 - What do Finley and Fiona learn from Benjamin Franklin? How
 - Do Finley and Fiona take Benjamin Franklin's advice? Use textual evidence.
 Suggested after reading lesson focus prompts:
 - I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Did you check the pictures for clues when you were stuck?
 - On page 20, the author uses strong verbs like "raced" and "bolted". Can you find other examples of strong verbs in the story?
6. After Reading Application for **Brownies with Benjamin Franklin** – Have students complete the Summarizing reproducible

NAME: _____

DATE: _____

Directions:

Identify the problem and the solution as presented in the text. Next, write a short version of the problem and the solution in your own words. Use the graphic organizer as a guide.



My Summary:

A large, empty rounded rectangle with a thin black border, intended for writing a summary.