



Summary

Star Powers wants to be an astronaut. She can't wait to explore space! Her best friends Joe and Moe swear their mom went to the moon. Star doesn't believe them. Can she prove them wrong?

Guided Reading Level	Lexile Level	Total Word Count
M	530	

Standards:

Common Core Language Arts

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use a variety of details Use strong verbs Use sentence variety Use dialogue	Asking questions Summarizing Problem/Solution Sequence of events	Context Clues Text features Syllabication Illustrations	asteroid revenge astronaut squinted atmosphere bulky gravity meteoroids

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Mom on the Moon** – Introduce **Mom on the Moon** by looking at the cover photo and starting a discussion about the moon.
Suggested questions to facilitate introductory conversation:
 - Let's read the title. What do you think will happen in this story?
 - What do you know about the moon?
3. Skimming and **Scanning Mom on the Moon** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - As you are skimming and scanning look at the illustrations. How do they help you understand the characters?
 - Look at the illustration on page 12. How does it help you understand the text?
4. Reading **Mom on the Moon** – Students read independently or with a partner.
5. After reading **Mom on the Moon**– Open the conversation with a question that relates to the comprehension strategy of asking questions. After a brief conversation about the contents of the book move to questions that support your lesson focus.
Suggested after reading content connection questions:
 - Why does Star shout at Moe and Joe? What does she say?
 - Why does Norman always wear gloves?
 - How does Star prove that Moe and Joe didn't really go to the moon?
 Suggested after reading lesson focus prompts:
 - I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - How did asking questions help you while you were reading? Did any other strategies help you?
6. After Reading Application for **Mom on the Moon** – Have students describe Star by completing the Describing Wheel reproducible.

NAME: _____

DATE: _____

Directions:

Write the topic/event in the center of the wheel, and then fill in some information about the topic/event in between the spokes of the wheel.

