



## Summary

Up and down, all around. Brush your teeth to keep them clean and healthy. Learn how to take care of your teeth and then show off your beautiful smile!

\*Make a Paired Reading Connection with the fiction title *My Routine*.

Fountas & Pinnell	Lexile Level	Total Word Count
D	170L	53

## Standards:

### Common Core Language Arts

- Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- Use the illustrations and details in a text to describe its key ideas.
- Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

## Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use facts Capitals/punctuation Sentence variety	Main Idea and Details Author's Purpose Using Illustrations	Vocabulary Sight words Text Features	brush floss gums x-ray

## Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **Brush Your Teeth** – Introduce **Brush Your Teeth** by looking at the cover photo and starting a discussion about brushing your teeth.  
Suggested questions to facilitate introductory conversation:
  - Let's look at the front cover of the book and read the title together.
  - How often do you brush your teeth? Explain how you brush your teeth.
- Skimming and Scanning **Brush Your Teeth** – Use this time to introduce or review your lesson focus strategies and/or skills.  
Suggested skimming and scanning prompts:
  - Now let's turn to the photo glossary on page 15. Which words are familiar? Which words are new?
  - As students are skimming and scanning, encourage them to look at the details in each picture.
- Reading **Brush Your Teeth** – Students read independently or with a partner.
- After reading **Brush Your Teeth** – Open the conversation with a question that relates to the comprehension strategy of main idea and details. After a brief conversation about the contents of the book move to questions that support your lesson focus.  
Suggested after reading lesson focus prompts:
  - What strategies did you use to help you decode words that you did not know automatically?
  - Did you check the pictures for information when you were stuck?
- After reading **Brush Your Teeth** – Have students complete the Main Idea and Details reproducible. (Assist as needed.)
- Have students complete the **Assessment** questions. (Answers)
  - (d) chew
  - (b) apple
  - (b) every day
  - talk
  - x-ray, cleans
- Suggested Paired Reading Connections questions:
  - In the fiction title, when does Sam brush his teeth?
  - How are the two titles alike? How are they different?

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Title: \_\_\_\_\_

**Directions:**

Think of an important idea you learned about in the book. In the middle of the concept map below, write the topic. On the four lines, write four main ideas relating to your topic. Give two more details about each main idea on the horizontal lines.

