



Summary

Lots of important people make up a neighborhood. Learn who is in a neighborhood and the special jobs they do.

\*Make a Paired Reading Connection with the fiction title *Johnny's Neighborhood*.

Fountas & Pinnell	Lexile Level	Total Word Count
E	200L	61

Standards:

Common Core Language Arts

- Ask and answer questions about key details in a text.
- Explain how specific images contribute to and clarify a text.
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use facts Capitals/punctuation Focus on topic	Asking Questions Compare/contrast Making connections	Repeated reading for fluency Word repetition Using illustrations	baker builder firefighter neighborhood

Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **People in the Neighborhood** – Introduce **People in the Neighborhood** by looking at the cover photo and starting a discussion about neighborhoods and the people in them.  
Suggested questions to facilitate introductory conversation:
  - Let's look at the front cover of the book and read the title together.
  - Who are your neighbors? Do you know what jobs they do?
- Skimming and Scanning **People in the Neighborhood** – Use this time to introduce or review your lesson focus strategies and/or skills.  
Suggested skimming and scanning prompts:
  - Now let's turn to pages 6 and 7. Let's read these pages together. Do the pictures help you understand the text?
  - As students are skimming and scanning, encourage them to look at the details in each picture.
- Reading **People in the Neighborhood** – Students read independently or with a partner.
- After reading **People in the Neighborhood** – Open the conversation with a question that relates to the comprehension strategy of making connections. After a brief conversation about the contents of the book move to questions that support your lesson focus.  
Suggested after reading lesson focus prompts:
  - What strategies did you use to help you decode words that you did not know automatically?
  - Did you check the pictures for information when you were stuck?
- After reading **People in the Neighborhood** – Have students compare their neighborhood to the one in the book by completing the Venn Diagram Reproducible.
- Have students complete the **Assessment** questions. (Answers)
  - (b) baker
  - builder
  - Police officers
  - (a) doctor
  - (d) firefighter
- Suggested Paired Reading Connections questions:
  - How are the neighborhoods alike and different?
  - How are the pictures in the titles alike and different?

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Directions:**

Use the Venn diagram to compare and contrast two concepts, people, places, objects, or ideas.

1. Label each circle with the name of the concept.
2. Place the different characteristics on the outside area of the circles.
3. Place the similarities in the overlapping areas.

