



Summary

Everywhere we look there are rules. Who makes the rules we follow? Why do we need rules? Let's find out!

*Make a Paired Reading Connection with the fiction title *Not Yet*.

Fountas & Pinnell	Lexile Level	Total Word Count
C	160L	55

Standards:

Common Core Language Arts

- Ask and answer questions about key details in a text.
- Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use facts Capitals/ punctuation Sentence variety	Asking Questions Main Idea and Details Making connections	Repeated reading for fluency Sight words Using illustrations	bus lifeguard rules safe

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Who Makes Rules?** – Introduce **Who Makes Rules?** by looking at the cover photo and starting a discussion about rules.
Suggested questions to facilitate introductory conversation:
 - Let's look at the front cover of the book and read the title together.
 - What rules do you follow? Do you know who makes these rules? How do the rules help you?
3. Skimming and Scanning **Who Makes Rules?** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - Now let's turn to pages 12 and 13. Let's read these pages together. Do the pictures help you understand the text?
 - As students are skimming and scanning, encourage them to look at the details in each picture.
4. Reading **Who Makes Rules?** – Students read independently or with a partner.
5. After reading **Who Makes Rules?** – Open the conversation with a question that relates to the comprehension strategy of asking questions. After a brief conversation about the contents of the book move to questions that support your lesson focus.
Suggested after reading lesson focus prompts:
 - What strategies did you use to help you decode words that you did not know automatically?
 - Did you check the pictures for information when you were stuck?
6. After reading **Who Makes Rules?** – Have students complete the Alphaboxes Reproducible.
7. Have students complete the **Assessment** questions. (Answers)
 1. act
 2. (b) parents
 3. (c) the pool
 4. safe
 5. (d) teachers
8. Suggested Paired Reading Connections questions:
 - How are the titles alike and different?
 - How are the characters in the titles alike and different?

NAME: _____

DATE: _____

Directions:

Using the book select words from the text that begin with each of the letters of the alphabet. You may also illustrate any chosen words. As an extension turn the paper over and write sentences using the words in your alphabox.

AlphaBoxes

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	WX	YZ