



Summary

Grace and Jaden were adopted by two wonderful people. Grace was adopted from China and Jaden from America. But Grace doesn't remember anything about China, and now her family is going back to adopt another little girl! Before the new addition joins the family, Grace, Jaden and their dad visit the Great Wall of China. It feels strange to be in the place she came from without any memories. Now a series of mishaps puts the family in peril. Will they make it back to their mom and new sister in time?

Guided Reading Level	Lexile Level	Total Word Count
R	520	

Standards:

Common Core Language Arts

- Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Using sensory details Introduce characters Introduction/Conclusion	Predicting Asking questions Summarizing	Reading on for context clues Syllabication Rereading Text Features	compromise mortar symbolism diplomacy parallel tourists dynasty parapet watchtower eaves peaked Westerners emperor picturesque fortress rubble landscape souvenir martial arts

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Walking the Dragon's Back** – Introduce **Walking the Dragon's Back** and start a discussion about China and/or adventures. Suggested questions to facilitate introductory conversation:
 - What do you know about China? Explain.
 - Have you ever been on an adventure? Explain.
3. Skimming and Scanning **Walking the Dragon's Back** – Use this time to introduce or review your lesson focus strategies and/or skills. Suggested skimming and scanning prompts:
 - Look at the Table of Contents on page 5. What do you think the chapter Mirrors in the Sky will be about?
 - Look at Grace's Travel Journal on pages 88-93. How will it help you better understand the story?
 - As you are skimming/scanning what other questions do you have? Make predictions about what will happen.
4. Reading **Walking the Dragon's Back** – Students read independently or with a partner.
5. After reading **Walking the Dragon's Back** – Open the conversation with a question that relates to the comprehension strategy of asking questions or summarizing.

After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

 - Where are Grace and Jaden? Why are they there? Summarize.
 - Why was the Great Wall of China built? When was it built?
 - Were your predictions correct?
 - How do Grace's feelings about being in China change throughout the book?

Suggested after reading lesson focus prompts:

 - I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Did you read on for context clues when you were stuck?
6. After Reading Application for **Walking the Dragon's Back** – Have students complete the Alphaboxes reproducible.

NAME: _____

DATE: _____

Directions:

Using the book select words from the text that begin with each of the letters of the alphabet. You may also illustrate any chosen words. As an extension turn the paper over and write sentences using the words in your alphabox.

AlphaBoxes

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	WX	YZ