



Summary

Tomi and Marisol are taking on Mexico! But when they travel, they always seem to stumble into some trouble. This time, Aunt Bernadette is coming along to keep an eye on them while their dad researches the Mayan ruins – and she is bringing along a whole new set of rules. The twins aren't sure they'll survive this trip with their strict, health-fanatic aunt. But there's a chance they may not survive it without her.

Guided Reading Level	Lexile Level	Total Word Count
Q	540	

Standards:

Common Core Language Arts

- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Using sensory details Introduce characters Introduction/Conclusion	Predicting Asking questions Summarizing	Reading on for context clues Syllabication Rereading	adios bonita caliente conejo guapo huevos Ingles limonada mariposa senorita simpatico vamos viva

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **A Vacation in Ruins** – Introduce **A Vacation in Ruins** and start a discussion about Mexico and/or adventures. Suggested questions to facilitate introductory conversation:
 - What do you know about Mexico? Explain.
 - Have you ever been on an adventure? Explain.
3. Skimming and Scanning **A Vacation in Ruins** – Use this time to introduce or review your lesson focus strategies and/or skills.

Suggested skimming and scanning prompts:

 - Look at the illustration on page 36. How does the illustration help you understand the text?
 - On page 50, look at the word huevos. Does reading on help you figure out the word?
 - As you are skimming/scanning what other questions do you have? Make predictions about what will happen.
4. Reading **A Vacation in Ruins** – Students read independently or with a partner.

5. After reading **A Vacation in Ruins** – Open the conversation with a question that relates to the comprehension strategy of asking questions or summarizing.

After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

- In the beginning, why are Tomas and Marisol in Mexico? How do things change?
- What do the twins learn about their aunt?
- Were your predictions correct?
- What adventures do the twins experience in Mexico? Summarize.

Suggested after reading lesson focus prompts:

- I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
- Did you read on for context clues when you were stuck?

6. After Reading Application for **A Vacation in Ruins** – Have students describe Aunt Bernadette by completing the Describing Wheel reproducible.

NAME: _____

DATE: _____

Directions:

Write the topic/event in the center of the wheel, and then fill in some information about the topic/event in between the spokes of the wheel.

