



Summary

Do you think people watch too much TV? Learn the reasons why some people think TV is bad and others think it is good.

Guided Reading Level	Lexile Level	100th word	Total Word Count
K	800L	us page 9	303

Standards:

Common Core Language Arts

- Ask and answer questions about key details in a text

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use a series of commas Create and use informational text features such as captions, charts, diagrams, icons, headings, and Index	Asking questions Determining important supporting details	Locating known or unknown words Endings	discussion entertain opponents proponents tempted

Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **TV, Yes or No** – Introduce **TV, Yes or No** by looking at the cover photo and starting a discussion about TV.

Suggested questions to facilitate introductory conversation:

 - Let's look at the cover. What do are some reasons you should and should not watch TV?*
 - How much TV do you watch each day?*
 - What are other things you can do besides watching TV?*
- Skimming and Scanning **TV, Yes or No** – Use this time to introduce or review your lesson focus strategies and/or skills.

Suggested skimming and scanning prompts:

 - Turn to page 13. Why is the word opponents bolded? How can you find the meaning? What is the meaning?*
 - Look at page 7. How do content sidebars help you as the reader better understand the text?*
- Reading **TV, Yes or No** – Students read independently.
- After reading **TV, Yes or No** – Open the conversation with a question that relates to the comprehension strategy of asking questions. After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

 - How does watching TV help you learn new things?*
 - Why is watching TV popular with many families?*
 - How does watching TV promote unhealthy habits?*

Suggested after reading lesson focus prompts:

 - I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)*
 - Locate the word families from the text. Write the word and the root word next to each other. How does the root word change when making it plural, to mean more than one? Review how the letter y is changed to i before adding –es. Practice writing the plural form using other words that end in y.*
- After Reading Application for **TV, Yes or No** – Have students complete the reproducible Stating Your Opinion and determine which side they agree with.

Name: _____

Date: _____

Title: _____

Directions: Choose a side and write your statement in Box 1. Then write three supporting reasons in Boxes 2, 3, and 4. Finally write a conclusion sentences in Box 5

1
2
3
4
5