



Summary

Describes the reasons for the Liberty Bell's creation, it's history, and how it has served as a symbol of peace, liberty, and freedom.

Guided Reading Level	Lexile Level	100th word	Total Word Count
Q	XXX	symbol p. 4	1,197

Standards:

Common Core Language Arts

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text

Social Studies

- Knows why important buildings, statues, and monuments (e.g., the White House, Lincoln Memorial, Statue of Liberty, Ellis Island, Angel Island, Mt. Rushmore, veterans' memorials) are associated with state and national history

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Create and use informational text features such as captions, charts, diagrams, icons, headings, and Index Present information through cause and effect	Predicting Determining main idea and important supporting details	Reading text features Self-monitoring and self-correcting	abolitionist colony commemorate cupola democracy epitomized equality expositions foundation pacifism ratification replica symbolized tolled

Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **Liberty Bell** – Introduce **Liberty Bell** by looking at the cover photo and starting a discussion about symbols.

Suggested questions to facilitate introductory conversation:

- What is a symbol? Look at the illustration on the cover to help you.*
- Let's read the title. What do you think the purpose of the Liberty Bell is?*
- What might the Liberty Bell be a symbol for?*

- Skimming and Scanning **Liberty Bell** – Use this time to introduce or review your lesson focus strategies and/or skills.

Suggested skimming and scanning prompts:

- Skim through the book. Look at the photographs and the headings. What do you think you will read about in the book? How do you know?*
- Look at pages 20 and 21. What does the chart show? How does knowing this information benefit you as the reader?*
- Turn to pages 28 and 29. What is a timeline? What does this timeline show? What happened in 1837?*

- Reading **Liberty Bell** – Students read independently.

- After reading **Liberty Bell** – Open the conversation with a question that relates to the comprehension strategy of predicting. After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

- The Liberty Bell was created to honor William Penn. How has the Liberty Bell's purpose changed since it was first created?*
- How has the crack in the Liberty Bell changed the use of the Liberty Bell?*
- What group today might want to use the Liberty Bell as a symbol for its cause?*

Suggested after reading lesson focus prompts:

- I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)*
- What are sidebars? Did you notice the red sidebars throughout the book? How did this help you while you were reading?*

- After Reading Application for **Liberty Bell** – Have students complete the reproducible on Word Web.

Name: _____

Date: _____

Title: _____

Directions: Choose an idea you read about in the text. Begin the word web by writing the main idea in the box. Fill in the circles with subtopics.

