



## Summary

Learn about what makes up the giant planets furthest from the Sun and the characteristics of each.

Guided Reading Level	Lexile Level	100th word	Total Word Count
L	XXX	of p. 7	384

### Standards:

#### Common Core Language Arts

- Use information gained from illustrations and the words in a text to demonstrate understanding of the text

#### Science

- Understand that patterns in the natural world can be observed, used to describe phenomena, and used as evidence

## Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Present information through comparison Create and use informational text features such as captions, charts, diagrams, icons, headings, and Index	Summarizing information Self-monitoring and self-correcting	Reading on for embedded definitions and supporting details Reading text features	atmosphere gravity orbits planet rotates solar system

## Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **Giant Gas Planets: Jupiter, Saturn, Uranus, and Neptune** by looking at the cover photo and starting a discussion about planets.
 

Suggested questions to facilitate introductory conversation:

  - Which planets do you think are the gas planets in our solar system?
  - What do you think these planets are made up of?
  - Do you think we live on one of these gas planets? Explain.
- Skimming and Scanning **Giant Gas Planets: Jupiter, Saturn, Uranus, and Neptune** – Use this time to introduce or review your lesson focus strategies and/or skills.
 

Suggested skimming and scanning prompts:

  - Look at page 5. What does the chart show? How does it connect with the text? How do visuals help you better understand the information?
  - Turn to pages 18 and 19. What information is presented visually? How does this diagram help you better understand the text?
- Reading **Giant Gas Planets: Jupiter, Saturn, Uranus, and Neptune** – Students read independently.
- After reading **Giant Gas Planets: Jupiter, Saturn, Uranus, and Neptune** – Open the conversation with a question that relates to the comprehension strategy of summarizing information. After a brief conversation about the contents of the book move to questions that support your lesson focus.
 

Suggested after reading content connection questions:

  - How does gravity help make the gas planets round?
  - Why does Neptune's distance from the Sun make it the coldest planet?
  - Can a person walk on Jupiter? Explain.

Suggested after reading lesson focus prompts:

  - I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
  - Did you read the captions throughout the book? How do the captions help you better understand the text?
- After Reading Application for **Giant Gas Planets: Jupiter, Saturn, Uranus, and Neptune** – Have students complete the reproducible on Compare and Label.

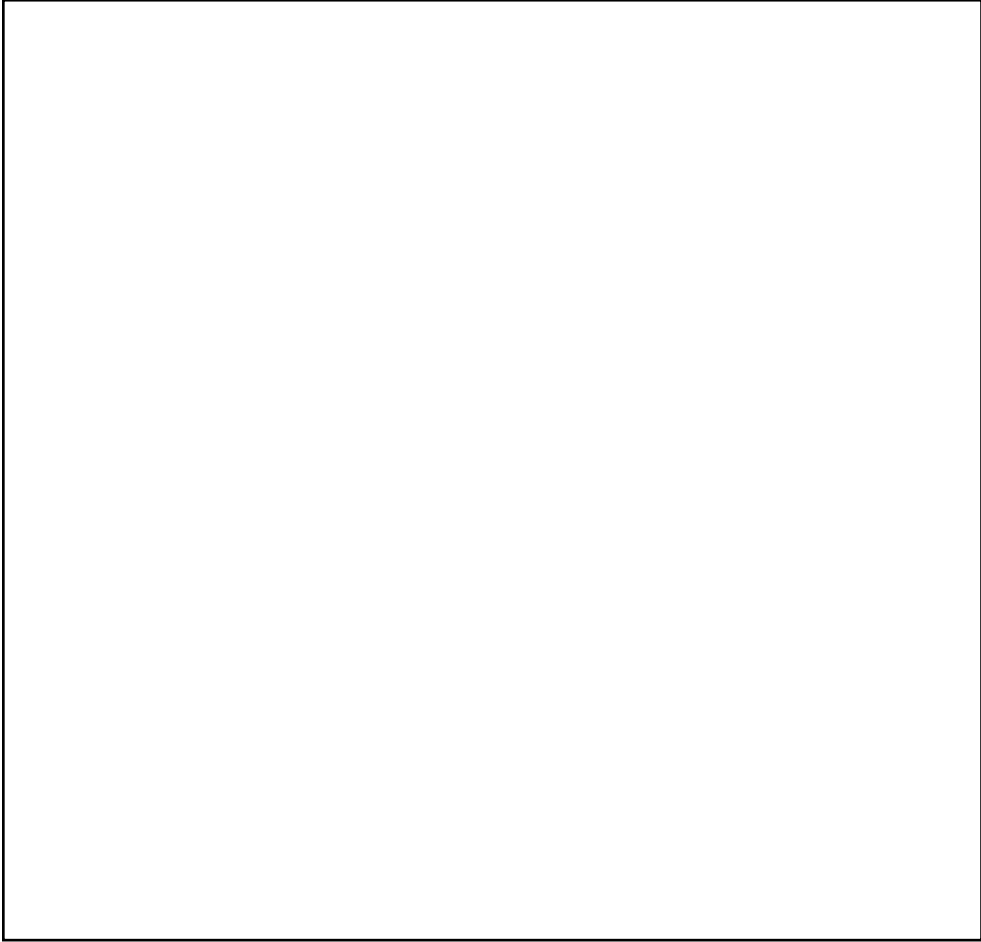
**EXTENSION ACTIVITY - Giant Gas Planets: Jupiter, Saturn, Uranus, and Neptune Compare and Label**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

Directions: Choose two things you learned about in \_\_\_\_\_ that are alike in some ways and different in other ways. Draw them in the space below. How are they alike? How are they different? Label your drawings.

\_\_\_\_\_



\_\_\_\_\_

