



Summary

Visit the Moon and learn about the characteristics, importance to our Earth, and continuing wonder of it.

| Guided Reading Level | Lexile Level | 100th word | Total Word Count |
|----------------------|--------------|------------|------------------|
| K | XXX | does p. 10 | 251 |

Standards:

Common Core Language Arts

- Describe the logical connection between particular sentences and paragraphs in a text

Science

- Understand that patterns in the natural world can be observed, used to describe phenomena, and used as evidence

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

| Writing Craft | Comprehension | Reading Strategies Decoding, & Phonics | Academic Vocabulary |
|---|---|---|---|
| Use a variety of details to support main ideas: facts, description, examples, numbers, comparison, specificity, and definition Create and use informational text features such as captions, charts, diagrams, icons, headings, and Index | Inferencing Determining main idea and important supporting details | Endings Reading on for embedded definitions and supporting details | atmosphere axis observations orbits satellite telescopes |

Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **Moon: Earth's Satellite** – Introduce **Moon: Earth's Satellite** by looking at the cover photo and starting a discussion about the Moon.

Suggested questions to facilitate introductory conversation:
 - Look at the cover. Does the Moon always look like that?
 - How many moons does Earth have?
 - What are some myths or legends based around Earth's Moon?
- Skimming and Scanning **Moon: Earth's Satellite** – Use this time to introduce or review your lesson focus strategies and/or skills.

Suggested skimming and scanning prompts:
 - What is an Index? Where is it located? How does it help you as the reader?
 - What is the Table of Contents? Where is it located? How does it help you as the reader?
- Reading **Moon: Earth's Satellite** – Students read independently.
- After reading **Moon: Earth's Satellite** – Open the conversation with a question that relates to the comprehension strategy of inferencing. After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:
 - How are there still footprints on the Moon after all these years?
 - Why is there a constant Moon cycle?
 - Why are mountaintops the best place for observatories?
 Suggested after reading lesson focus prompts:
 - I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
 - Look through the book and find nouns that end in –s. How does adding the –s ending change when the last letter is a vowel, like in volcanoes?
- After Reading Application for **Moon: Earth's Satellite** – Have students complete the reproducible on Descriptive Attributes.

Name: _____

Date: _____

Title: _____

Directions: Choose one thing you learned about in the book. In the box below, draw and label the object. Then write about it using descriptive attributes, such as color words, size words, or number words.

Draw:



Write:
