



## Summary

This book looks back at the first settlements along the eastern coast of the United States identifying key people and events.

Guided Reading Level	Lexile Level	100th word	Total Word Count
T	800-825	people p. 5	4,601

### Standards:

#### Common Core Language Arts

- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

#### Social Studies

- Understands why the Americas attracted Europeans and why they fought for control over land

## Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Create and use informational text features such as captions, charts, diagrams, icons, headings, and index Use a variety of details to support main ideas such as facts, description, examples, numbers, comparison, specificity, and definition	Inferring Asking questions	Reading text features Reading on for embedded definitions and supporting details	annex asylum charter convict emigration frigate horde in earnest incriminate intermediary jury land grant Parliament radical Reformation West Indies

## Lesson

- Warm up for reading – Students read familiar books.
- Introduction of **America's First Settlements** – Introduce **America's First Settlements** by looking at the cover photo and starting a discussion about discovering new land.

Suggested questions to facilitate introductory conversation:

- Read the title. How does this illustration reflect the title of the book?
- What reasons do countries have to settle on new lands?
- Do you think there are places still to be discovered and settled in the world today? Explain.

- Skimming and Scanning **America's First Settlements** – Use this time to introduce or review your lesson focus strategies and/or skills.

Suggested skimming and scanning prompts:

- Look at the map on page 4. What does that map tell you as the reader? What states were added from the Louisiana Purchase?
- Turn to page 23. Read the first poem. What is the poet talking about? What clues in the poem support your reasoning?

- Reading **America's First Settlements** – Students read independently.

- After reading **America's First Settlements** – Open the conversation with a question that relates to the comprehension strategy of inferring. After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

- For what reasons did Columbus take the Native Americans captive?
- What harmful effects could Europeans have on the native people?
- England was over populated and promoted the New World to decrease their population. What types of people did they try to get to sail across the Atlantic? Why those populations?

Suggested after reading lesson focus prompts:

- I noticed (student's name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
- Throughout the book there were numerous sidebars. What is the purpose of this text feature? How does it help you as the reader?

- After Reading Application for **America's First Settlements** – Have students complete the reproducible on KWL.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Think about the book \_\_\_\_\_. What do you already know about this subject? What would you like to learn? Before reading the book, fill in the first two columns on the chart. After reading, fill in the third column with some things you have learned. Include page numbers where you found your information in the book.

What I Know	What I Wonder	What I Learned