



**Summary**

In this retelling of The Three Little Pigs, find out what happens when the wolf stops by with a trash truck.

Guided Reading Level	Lexile Level	100th word	Total Word Count
K	450	second p. 11	230

**Standards:**

**Common Core Language Arts**

- Retell stories including key details
- Use illustrations and details to describe events

**Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)**

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use exclamation marks Write with strong action words Use onomatopoeia	Summarizing Predicting	Self-monitoring Using picture clues	builder built followed goodbye materials recycled together

**Lesson**

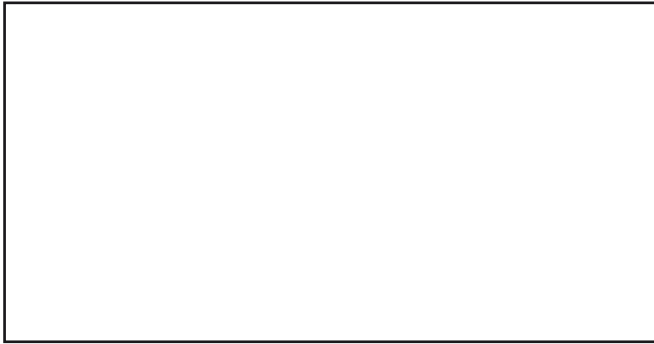
1. Warm up for reading – Students read familiar books.
2. Introduction of **The Three Little Recyclers** – Introduce **The Three Little Recyclers** by looking at the cover photo and starting a discussion about what they know about recycling.  
Suggested questions to facilitate introductory conversation:
  - *What does it mean to recycle?*
  - *What materials are easy to recycle? Can you think of new ways you can use these materials?*
  - *Why is it important that we recycle?*
3. Skimming and Scanning **The Three Little Recyclers** – Use this time to introduce or review your lesson focus strategies and/or skills.  
Suggested skimming and scanning prompts:
  - *Let's take a picture walk but stop on page 17. What other story do you know of that seems to be similar to this one?*
  - *Can you predict how the story might end? Why do you make this prediction?*
  - *Look at page 10 and read the first word. Why did the author use this word? What other sounds might you hear while the truck is moving?*
4. Reading **The Three Little Recyclers** – Students read independently.
5. After reading **The Three Little Recyclers** – Open the conversation with a question that relates to the comprehension strategy of summarizing. After a brief conversation about the contents of the book move to questions that support your lesson focus.  
Suggested after reading content connection questions:
  - *Think about other Three Little Pig stories you might have read. How are they the same? How are they different?*
  - *Retell The Three Little Recyclers. What happens at the beginning, middle, and end?*
  - *If you were going to rewrite your own version of the Three Little Pigs, how would you tell it?*
 Suggested after reading lesson focus prompts:
  - *I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)*
  - *Did you use the pictures to help you understand the story? Please explain.*
  - *Did you think about what you already know about this story to make predictions while you read? How did this help you as a reader? Please explain.*
6. After Reading Application for **The Three Little Recyclers** – Have students complete the reproducible on summarizing.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**The Three Little Recyclers**

Directions: Complete the story map to tell the important events of the story. Illustrate the events and write about them on the lines.



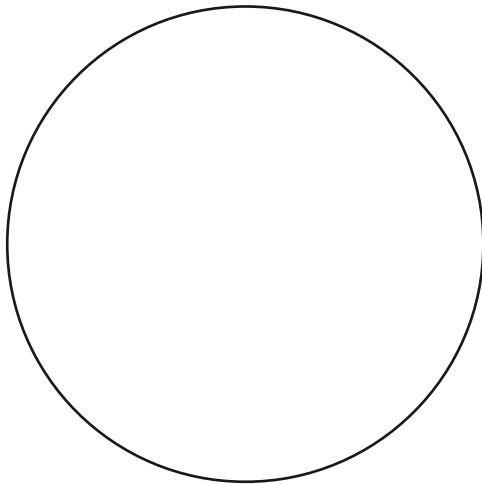
In the beginning

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Next

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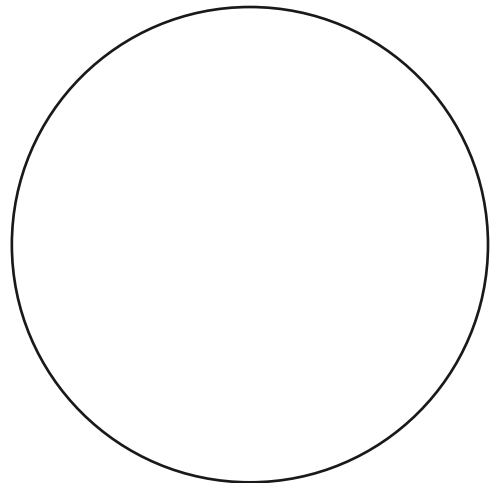
Then

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Last

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